

Thank you for your support!

We want to thank all the employers & supervisors who have supported our program by hiring a student, especially for the Fall 2010 term. With the major changes to the community pharmacy funding structure it has been a challenging time for pharmacy. The number of students seeking co-op employment during Fall work term was also our biggest group yet, as we had two classes available (1st and 4th work term students). Our students are excited to start their work term and make a positive contribution to your organization.

We hope that you will continue to support our program in the future.

Thank you!

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Summary of Work Terms:

Co-op work terms:	Work period (16-18wks)	Job Submission due (approx)	School Year (4 year program)
#1	Sept - Dec	May	Year One
#2	May- Aug	Jan	Year Two
#3	Jan - April	Sept	Year Three
#4	Sept - Dec	May	Year Three*

* After completing work term #4, students enter Year Four (8 months of academic).

Winter 2011: January to April

As you may know, there are a total of four required co-op terms in our pharmacy program, and we have different levels of students on co-op all year round (during Winter, Spring, and Fall terms).

In January 2011, it will be our third year students who will be heading out for their **third work term**.

If you are interested in hiring a student for this work term, please submit a job description no later than **Sept 15th, 2010**. Interviews will be conducted on **September 29th, 2010**.

This is a reminder that each co-op work term must be:

- 16- 18 weeks in duration
- minimum of 35 hours per week
- a paid position



Direct Patient Care Roles

For their third work term, many students will be interested in positions that will allow them to further practice and develop their direct patient care skills. Direct patient care involves: developing a professional relationship with patients, actively monitoring and making recommendations for patients' medication therapy, documenting and following patients' response in order to identify and resolve or prevent medication-related problems.

Over the last two work terms for our students, we'll be asking them to target seeing a minimum of thirty different patients in total. When submitting jobs to recruit third work term students, we therefore ask employers to incorporate responsibilities related to the provision of direct patient care. Many of the students have already been involved with the supervised provision of OTC and Rx patient counselling, drug information, MedsCheck, medication reconciliation, and clinic days.



Funding co-op positions

We are aware of a few incentive programs for hiring co-op students. We have highlighted these programs and their websites below. For more information please contact them directly. *If you are aware of other funding available to employers please feel free to share it with us.*

1) Co-operative Education Tax Credit
<http://www.rev.gov.on.ca/en/credit/cetc/index.html>

- For Ontario businesses.

2) Northern Ontario Youth Internship and Co-op Program
http://www.mndm.gov.on.ca/nohfc/programs/yiacp_e.asp

- For private sector and public sector employers located in Northern Ontario. Please note criteria for candidates.

3) FedNor Youth Internship Program
<http://www.ic.gc.ca/eic/site/fednor-fednor.nsf/eng/fn02367.html>

- For small business and non-profit employers in Northern Ontario. Please note criteria for activities and applicants.

4) Canada Summer Jobs

<http://www.servicecanada.gc.ca/eng/epb/yi/ye/ep/programs/scpp.shtml>

- For small businesses, non-profit and public sector employers. This applies for *summer positions only* (i.e. during our following “Spring” co-op term) and applications are received during February.

Clinical Capstone

The University of Waterloo, School of Pharmacy is refining its final year of curriculum for its inaugural batch of students, the Vanguard Class. In addition to the four Co-op work terms integrated into the learning experience, a final evaluative clinical rotation is being developed for the students in their last two semesters. Each student will be mentored in a six week evaluative rotation assimilating all the skills gained over their placements and validating that students have met and exceeded legislative standards for graduating pharmacists entering the profession. University of Waterloo students will be prepared to enter the workforce carrying forth the university mandate of innovation while providing quality level patient care.



Moving to the online PLOT

The Professional Learning Outcome Tracker Tool (PLOT) is a tool designed to help the students' track and monitor their development of professional competencies. The PLOT is completed each work term; however, the student does not have to address all sixteen competencies during each work term. **It would be valuable for supervisors to review student ratings and comments, and add their own using this online tool.** *If you have firewall concerns, please let us know so we can work with head office. We welcome feedback to improve this tool.*



News

Website

Our website will be changing this Fall 2010. We are planning to add more resources for our employers and we welcome feedback. *The address should remain the same:*

www.pharmacy.uwaterloo.ca

People

Lesley Ng has recently joined the experiential learning team as a coordinator/instructor. She previously worked as a pharmacist at The Ottawa Hospital where she completed her hospital residency.

Janie Bowles-Jordan has been seconded to the university for one year to develop this program. She has had experience in many clinical fields including hospital, FHT, CHC and community and is currently working in primary care. Using her background, we hope to create an exemplary rotation that prepares students for future growth, upholds university high standards and creates creative thinkers willing to embrace the changes in the field of pharmacy.



Our first graduating class: Rx2011

Our inaugural Vanguard Class will be graduating August 2011, with approximately ninety students. We will be communicating our graduate recruitment process in the near future.

Contact Us

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